



11:00AM, Friday 24th July 2009
COUNCIL MEETING

MEETING MINUTES

Present: Jess Di Blasio, Chris Monnox, Warren Hudson, Stef Greenshields, Jesse Warren, Patrick Harrison, Vanessa Organo, Daniel Crameri, Hailey Sutton (chair), Aijay Adams, Brendan Cook (minutes), and Megan Zingel.

Observer(s): Pip Upcroft.

MEETING COMMENCED 11:29AM.

1. APOLOGIES

TABLED Sarah Woodcroft, Allison Jeffares, Kathryn Ryan, Mark Putvinas, Catherine Garner, Bede Crasnich, Kam Piper, and Annie Zhou
Mover: W. Hudson

CARRIED unanimously

2. MINUTES

TABLED Minutes from Council Meeting 6.
Mover: P. Harrison

CARRIED unanimously

3. CORRESPONDENCE

TABLED	Resignation:	Nathanial Kennedy	(Indigenous Representative)
	Resignation:	Nyssa Murray	(Indigenous Representative)
	Resignation:	Samita Rai	(General Representative)
	Removal:	Skye Parsons	(General Representative)

PROCEED. It was moved that Standard Operations Business be heard at the end of all other business.
Mover: B. Cook

CARRIED unanimously

4. REPORTS

TABLED	President's Report (Attachment I)	<i>H. Sutton</i>
	Education Conference report (Attachment A)	<i>H. Sutton</i>
	Education Conference report (Attachment B)	<i>B. Cook</i>
	Education Conference report (Attachment C)	<i>C. Monnox</i>
	Queer Collaborations report (Attachment D)	<i>K. Piper and J. Di Blasio</i>
	Mover: A. Adams	
		<i>CARRIED unanimously</i>

5. GENERAL BUSINESS

09/CM07/01 It was moved that the WUSA Council endorse the August 1st National Day of Action for same-sex marriage, held to coincide with the 5th anniversary of the Howard Government's queerphobic marriage ban. The WUSA Council calls on the Rudd Government to support marriage equality for all Australians. It was further moved that \$30 be released to purchase supplies to make a WUSA banner to be displayed at the action.

Budget line: Student Services - Collectives: Queer

Mover: J. Di Blasio / B. Cook

CARRIED
For: 10
Against: nil
Abstentions: 2

09/CM07/02 It was moved that WUSA declare solidarity with the workers occupying the Vestas factory on the Isle of Wight. Vestas has decided to close the plant, the only factory manufacturing wind turbines in the United Kingdom, which WUSA recognises will have a massive impact on the economy of the Isle of Wight and on the movement for action on climate change globally. WUSA hereby releases \$100 to donate towards the legal costs of the workers occupying the factory.

Budget line: Student Services - Collectives: Social Justice

Mover: P. Harrison / V. Organo

CARRIED
For: 10
Against: 1
(W. Hudson)
Abstentions: 1

PROCED. It was moved that Brendan Cook chair the meeting.

Mover: A. Adams

CARRIED unanimously

PROCED. It was moved that motions 09/CM07/03 and 09/CM07/04 be voted on en bloc.

Mover: P. Harrison

CARRIED unanimously

PROCED. It was moved that motions 09/CM07/03 and 09/CM07/04 be voted on immediately.

Mover: H. Sutton

CARRIED
For: 9
Against: 3

09/CM07/03 It was moved that WUSA make a sixteen (16) week redundancy payment to the Front Desk Staff (Administrative Assistant), Jacq Dollard. This payment recognises all years of service to WUSA, including years employed in a casual position. Jacq Dollard will cease to be employed by WUSA from July 30th 2009.

Mover: H. Sutton / D. Crameri

CARRIED
For: 11
Against: nil
Abstentions: 1

09/CM07/04 It was moved that the Frontdesk budget line be released in its entirety to cover costs associated with a redundancy package offered to Jacq Dollard. The current budget line will be amended at the next Council Meeting to reflect the updated budget allocation.

Budget line: Staff - Frontdesk

Mover: H. Sutton / D. Crameri

CARRIED
For: 11
Against: nil
Abstentions: 1

09/CM07/05 It was moved that both WUSA's Media Regulations and Publications Regulations be repealed, and that Attachment E be approved as the WUSA Regulations Governing the Tertangala.

Mover: H. Sutton / J. Di Blasio

CARRIED
For: 13
Against: nil
Abstentions: 1

PROCED. It was moved that Hailey Sutton chair the meeting.

Mover: P. Harrison

CARRIED unanimously

PROCED. It was moved that motions 09/CM07/06, 09/CM07/06, 09/CM07/06, and 09/CM07/06 be voted on en bloc.

Mover: B. Cook

CARRIED unanimously

09/CM07/06 It was moved that the WUSA Regulations Governing Committees be repealed, and that Attachment F be approved as regulations of the same name.

Mover: B. Cook / J. Di Blasio

CARRIED
For: 12
Against: 2

(C. Monnox)
Abstentions: nil

09/CM07/07 It was moved that the WUSA Regulations Governing Grants and Donations be repealed, and that Attachment G be approved as regulations of the same name.
Mover: B. Cook / J. Di Blasio

CARRIED
For: 12
Against: 2
(C. Monnox)
Abstentions: nil

09/CM07/08 It was moved that the WUSA Standing Orders be amended in accordance with Attachment H.
Mover: B. Cook / J. Di Blasio

CARRIED
For: 12
Against: 2
(C. Monnox)
Abstentions: nil

09/CM07/09 It was moved that the following amendment be made to the WUSA Regulations Governing Elections:

INSERT

5.4.4.1 Section 5.4.4 shall also apply to any referenda held by WUSA.

Mover: B. Cook / J. Di Blasio

CARRIED
For: 12
Against: 2
(C. Monnox)
Abstentions: nil

PROCEED. It was moved that motions 09/CM07/10, 09/CM07/11, 09/CM07/12, and 09/CM07/13 be voted on en bloc.

CARRIED unanimously

09/CM07/10 It was moved that WUSA release an amount of \$500 to pay TenCard for 100 cards used in financial membership packages this year.

Budget line: Student Services - Events: O-Week

Mover: D. Cramer / J. Di Blasio

CARRIED unanimously

09/CM07/11 It was moved that WUSA release \$50 for refreshments for a Social Justice collective film screening and membership drive night.

Budget line: Collectives - Social Justice collective

Mover: P. Harrison / V. Organo

CARRIED unanimously

09/CM07/12 It was moved that budget line Paper and Toner be increased from \$2,000.00 to \$3,000.00.
Budget line: Office Expenses - Paper and toner
Mover: D. Cramer / J. Di Blasio

CARRIED unanimously

09/CM07/13 That cash management bank account - Leave Entitlement Account balance be moved to a fixed term account
Mover: D. Cramer / B. Cook

CARRIED unanimously

PROCEED. It was moved that Council hear emergency motions 09/CM07/14 and 09/CM07/15.
Moved: B. Cook

CARRIED unanimously

09/CM07/14 That \$300 be released from the Environment Collective budget to be used to purchase resources and assist funding the UOW Environment Week in Week 3 of this semester between August 10-14th, and that this money be used from now, up to these dates inclusive, and potentially beyond if reimbursements need to be given after the actual date of the event.

CARRIED unanimously

- Quorum lost -

MEETING CLOSED AT 12:02.

TABLED It was moved that WUSA Council condemn the University of Canberra for its attacks on the University of Canberra Students' Association. WUSA recognises that an attack on one student organisation is an attack on all forms of autonomous student organising. WUSA further calls on the University of Wollongong administration to confirm that it will not replicate the anti-union stance taken by the University of Canberra.
Mover: J. Di Blasio / B. Cook

6. STANDARD OPERATIONS BUSINESS

Casual Disabilities Representative
Vacancies External Students Representative
WUSA Executive

ATTACHMENT A - National Education Conference Delegate Report (H. Sutton)

This year Education conference was held at the University of Sydney and University of Technology Sydney, on 8th-10th July. This conference provided an opportunity for students from around the country to network with each other and also to participate in a number of plenaries and student run workshops.

The first session, regarding Indigenous Knowledge in Education, was very interesting and informative. The speakers presented very interesting information and gave us all a lot to think about. It was great that the conference organisers created more time later in the conference to follow this up as people had lots of questions. I found the other sessions that were set p like this one to be less interesting and informative than this first one was.

I myself attended several different workshops over the three days. Many of these turned out to be a disappointment, with many students attacking each other rather than working together constructively. One workshop I found particularly interesting was 'Engaging with Students with Disabilities', but this is one of the few workshops I attended that people seemed to be willing to listen to the presenter instead of attacking the presenter. Many of the other workshops I attended were disappointing. Although some had the potential to be more constructive, such as 'Creating a more inclusive and accountable NUS', unfortunately people seemed happier to whinge about NUS rather than discuss how to make it more inclusive or accountable.

Overall I found the conference rather frustrating due to the levels of blatant factionalism. I myself find it rather disgusting to sit in a room watching some people be ignored or excluded due to their political affiliation. I may have found the conference a lot more interesting had I actually got to hear the views of all the people in the room who had something to say.

ATTACHMENT B - National Education Conference Delegate Report (B. Cook)

I attended the National Union of Students (NUS) Education Conference at the University of Sydney and the University of Technology Sydney on 15-17th July, as a representative of WUSA. The NUS Education Conference began as an annual meeting of education activists, designed to facilitate discussion between collectives, office bearers, and unions on campuses across the country. In more recent times, the NUS holds the Conference as a way of facilitating important deals between political factions and to allow paid office bearers to report back their activities to date (or, in many cases, the distinct lack of activity).

I attended a number of workshops and plenaries throughout the conference, mostly those that focused on specific equity and diversity issues, particularly with regard to international students and students with disabilities. I felt that these more closely aligned with my experiences at WUSA over the past two years, rather than workshops that focused on national NUS campaigns.

It had been my intention to move policy motions at the conference with other WUSA representatives which were critical of the stance taken by the NUS leadership with regards to the Union's relationship with the Federal Government and the failure of senior office bearers to adequately distinguish the Union's position from that of the Government (with whom they share Labor Party membership). I was informed by both the National Education Officer and the President of the UTS SA that there would not be a conference floor and nor would participants be able to move policy. Labor students, however, proceeded to move policy motions on the final day of conference.

It may surprise Council to learn that I remain somewhat cynical as to the usefulness of continued NUS affiliation. Conferences can, of course, serve as important opportunities for networking and skill-sharing between activists. At another recent student conference, I was able to speak to students from the Newcastle University Students' Association (NUSA) and learn about their on-going campaign to disaffiliate from the NUS. This is perhaps a process that WUSA should watch carefully with a view to our future relationship with the NUS.

ATTACHMENT C - National Education Conference Delegate report (C. Monnox)

A Report Concerning the 2009 Education Conference of the National Union of Students

The National Union of Students Education Conference is an annual mid-year conference with a program comprised primarily of workshops run by students and seminars featuring other relevant speakers. It also features a short non-binding resolution session. The conference provides students with an opportunity to scrutinise the direction of the National Union of Students, debate and share information on issues relevant to the student movement and get to know other students involved in the said movement. The 2009 Education Conference was held at the University of Sydney on the 8th and 9th of July and at UTS on the 10th of July. It was jointly coordinated by the Sydney University Student Representative Council and the UTS Students Association.

Wednesday, 9:30 am: Indigenous Knowledge in the University Curriculum- Heidi Norman and Professor Sue Green

Rather than focusing on the university curriculum, this proved to be an extremely interesting and wide-ranging discussion of the importance of indigenous perspectives within the university, and indeed in public life in general. Of particular interest was the suggestion that indigenous knowledge and perspectives should be integrated into the university curriculum generally, rather than being the purview of any particular faculty. The University of Western Sydney's decision to include indigenous knowledge as one of its general graduate attributes was cited as an example of this approach.

Wednesday, 10:30 am: Responding to Reform Under a Labor Government- Kurt Steel, James Wangmann and Xavier Williams

This feature, again, proved to be more broadly focused than its advertised description would suggest. The speakers at this forum examined the approach adopted by NUS activists in several states to the Autumn Session National Day of Action and a number of other events, and concluded that more effort needed to be made to gear these actions towards the politically aware but inactive portion of the student population (estimated by Mr Williams to be roughly ten percent). Contrary to the assertions of some participants in the forum, none of the speakers advocated the abandonment of protest as a means of campaigning. Rather they suggested that activism needed to be more broadly based and inclusive, and that NUS needed to expand its educative role so as to lay effective groundwork for large actions. In light of the complex and opaque nature of many of the issues with which NUS deals- the deregulation of university places and a very comprehensive package of reforms to student income support being recent examples- this final point cannot be stressed enough. All in all, Messrs Steel, Wangmann and Williams offered a substantial yet constructive critique of the current direction of the student movement. It is disappointing that some saw the need to dismiss this approach as "right wing".

Wednesday, 11:45 am: Social Inclusion; Socially Responsible Universities- Charlotte Long, Annette Cairnduff and Adam Linforth

This presentation dealt with a topic of vital importance to the tertiary education sector, and included a refreshing balance of quantitative analysis and anecdote. It also proved very effective when it came to dealing with different facets of the complex problem of social inclusion, with Ms Long examining the national policy environment and the (disappointing) level of progress in the area of social inclusion at the macro level while Ms Cairnduff and Mr Linforth dealt, respectively, with the work of individual university administrations and volunteer organisations. Some attempts to relegate the issue of social inclusion to a secondary matter vis-à-vis conflict in south-west Asia aside, this was one of the most worthwhile features of the conference and was seen as such by the vast majority of students in attendance.

Wednesday, 1:30 pm: Activism Without a Union- Emily Hill, Stefie Hinchy and James Butches

This workshop was a pleasure to attend, as it gave me a chance to work with such esteemed leaders of the small and regional students movement as Mr Jon Childs (CSU Bathurst), Mr James Wangmann (University of South Australia), Mr Nck Rouen (University of Wollongong), Mr Tim Rouen (University of Wollongong), Ms Jess Hargreaves (University of Canberra) and Ms Kate Maybin (University of Canberra). Our conversation initially focused on the resources that a functional student association can provide activists

with, including but not limited to printing, communications equipment, hauling and drayage equipment and sexual health resources. Deliberations then turned to the resources that student activists could make use of in the absence of this kind of support. Support from other persons and organisations, such as progressive political associations, local merchants and the National Union of Students were all mentioned, as was the not inconsiderable impact of activists working without campaign equipment.

Wednesday, 2:15 pm: Re-Establishing Representation and Rankings- David Barrow and David Wilkins

One of the purposes of the Education Conference is the outlining of the National Union of Student's agenda for the second half of the year. This workshop fell within the ambit of this function, being concerned with the National President and General-Secretary's plan to re-establish the NUS campus ranking system initially developed in 2006. This system classifies all Australian universities according to the level of support they afford to student organisations, and is distributed to Members of Parliament, high schools, newspapers, migration agents and other interested parties. During the years when it has previously functioned (2006 and 2007) it has, according to National President David Barrow, had a very positive impact on university administrations keen to maintain their image within the broader community. Given the generally progressive character of the community surrounding the University of Wollongong, it is strongly recommended that WUSA engage with this initiative to the greatest extent possible.

Thursday, 1:30 pm: Locked Out; Issues Facing Ethno-Cultural Students- Rachel Lim and Mathew Incerti

This workshop was divided into two sections. Initially Mr Incerti reported on his work thus far as National Ethno-Cultural Officer. Mr Incerti's diligence in this regard was extremely impressive, particularly when it came to the use of the internet as an organisational tool, an area where the National Union of Students has been sadly retrograde until very recently. Subsequently participants were broken up into small groups, with each group being given a topic relevant to Mr Incerti's department to consider. The range of issues discussed, including housing, immigration, structural and personal racism and domestic environment, was very broad, yet all groups, to their credit, seemed to come to sound and well-informed conclusions.

Thursday, 2:15 pm: Small and Regional Strategic Planning- Chaiv Donati

This should have been one of the most relevant and engaging workshops of the session. It offered an opportunity for reflection on some of the operational issues facing the Small and Regional Department, such as its small budget and the seldom made but vitally important distinction between commuter and residential campuses within the Small and Regional milieu. Similarly, Mr Donati offered the participants an opportunity to establish a national agenda for the Small and Regional department. Many participants, including Mr Donati, suggested that Small and Regional student organisations are primarily concerned with campus specific issues. This is true as far as it goes, however there remains room for a national Small and Regional agenda. Most notably, with the deregulation of university places on the horizon it is extremely important that the Small and Regional department lobby for an effective structural adjustment package for Small and Regional campuses. Regrettably, most of the aforementioned themes were dealt with only in passing, with many participants exhibiting an inordinate desire to attack Mr Donati. It is my view that much of this criticism would have been better aired at Friday afternoon's report back session.

Friday, 10:30 am: Rights @ Work; Challenges Facing Working Students- Jimmy Mentor and Amber Setchell

There were two distinct elements to this workshop. Firstly, the speakers dealt with some of the issues surrounding student's status at work and engagement with the union movement. This latter point is a key area of concern, with union density amongst students being extremely low. Subsequently, Mr Mentor elaborated on the National Welfare Department's plans to promote the benefits of trade unionism on campus to students. Given the presence of an active Labour Council in the area, it is hoped that WUSA will be keen to engage in any such campaign launched at the University of Wollongong.

Friday Afternoon: National Office Bearers Report Back

The National Office Bearers report back is a regular and extremely important feature of Education Conferences, it being the only time that many students get to question National Office Bearers between NUS Annual Conferences. This year, the President's report back concerning the Student Services and Amenities Bill currently before the Senate was both interesting and, in so far as it was a quite pessimistic

report, worrying. The General-Secretary's report on the progress of his reforms in the area of accountability was also most welcome, with the sincerity of the program being demonstrated by the distribution of a mid-year survey to all those in attendance. When it came to the questioning of National Office Bearers many students displayed a remarkable inability to distinguish between questioning and commentary. This was disappointing, but far from unexpected. More problematic was the brief duration of this session in comparison to the less worthy activities that occupied the rest of the afternoon. The fact that this session was shortened at the behest of some elements on the conference floor rather than the conference organisers was particularly irritating.

Friday Afternoon: Resolution Session

At the outset it should be stated that the resolution session, during which participants debate and vote on non-binding policy resolutions, is an institutionalised feature of Education Conferences. This year's resolution session was no better or worse than previous sessions, and thus the following comments should not be taken as a negative reflection upon the commendable work of the conference organisers. This being said, however, it remains the case that this was by far the least worthwhile session of the conference. In the first instance it must be noted that no agenda is ever circulated in advance of this session, meaning that participants have no time to consider or research the matters under consideration. This invites participants to adopt an ill-informed approach to debate. In very few cases is the invitation refused. Yet more significant is this exercise's utter lack of legitimacy in light of its franchising mechanism. Votes are conferred, without regard to mandate, to any registered conference participant. At a superficial level this appears to be a progressive and inclusive approach, however it must be remembered that the sole criteria applied to registrants is a fee, in this year's case a fee of \$75. This makes for an exercise that is not so much progressive as utterly venal, with votes essentially being sold to any individual willing to pay. This is, in fact, tacitly recognised through the non-binding character of the resolutions passed by this session. In sum, I would recommend that in future years this exercise be either conducted according to the rules and procedures of NUS Annual and State Conferences or discontinued.

Conclusions- National Union of Students

For all that some of them endured considerable criticism at this conference it was clear that, with the exception of the National Environment Officer, who neglected to attend, the National Office Bearers of the NUS are doing an extremely good job this year. The National President, in particular, appeared to be well informed on a wide variety of issues while the National Ethno-Cultural Officer, as mentioned, is held in almost universally high regard. The issues that the National Union of Students is currently engaged with, most notably Youth Allowance, the Student Services and Amenities Bill, the deregulation of university places and various issues affecting international students are all of vital importance to students across the country. It is imperative that WUSA does more to engage in all of these campaigns.

Conclusions- Education Conference

As was the case last year, attending the Education Conference proved to be extremely worthwhile. In the first instance, it proved to be an excellent opportunity to inform myself as to the ongoing activities of the National Office Bearers of the National Union of Students, as discussed above. It also provided an opportunity to discuss a wide range of relevant issues with students from other campuses. In this sense it is particularly important for students from rural and regional campuses, who often have few other networking opportunities, to remain involved with Education Conferences. It must also be noted that the Education Conference provided an important opportunity to debate the current direction of the National Union of Students. As reported, Friday afternoon's Resolution Session was not an effective forum in this regard. The same, however, cannot be said of many of the workshops I attended. Almost all of these either showcased some project that is to be implemented in the future or sketched out a vision as to how the National Union of Students should be proceeding. These workshops, it should be said, generally proved to be conducted in a far more open and inclusive manner than some attended last year. Overall, then, I would recommend WUSA's ongoing participation in the National Union of Students Education Conference in the strongest possible terms. For all its flaws, it remains a significant opportunity to influence the activities of the National Union of Students and an unparalleled opportunity to meet other active students from around the country.

ATTACHMENT D - Queer Collaborations Delegate report (K. Piper and J. Di Blasio)

Queer Collaborations is the national queer student conference that takes place at a different university each year. This year Q.C. was hosted in Canberra primarily by the ANU.

Wollongong's Queer Collective Allsorts, has had a presence at Q.C. for the past few years running, however this year's contingent was much larger than anyone could have hoped for. We had a total of 21 delegates travel to Canberra.

Q.C. is always an inherently politicised space and for many Wollongong delegates this conference was their first exposure to such a space. There is always a lot to learn at Q.C. in way of workshops and on conference floor but also from the diversity of people who attend. There is a plethora of human resources available to us when we meet new queers from across the country and are exposed to their varied experiences and ideas. Every single Wollongong delegate responded amazingly to the diversity present at Q.C. and hopefully learnt something that they can bring back to Wollongong and share with our collective and the wider campus community.

There was an emphasis throughout the whole conference on the campaign for same sex marriage that is being headed by the NUS queer officers. The action which took place on the final day of Q.C. was centred around marriage equality. This campaign created room for Wollongong delegates to get on board a national movement and participate in a campaign that has the potential to create some real change. This also opened up space for some debate and consideration of the merits of marriage and the role or importance of marriage equality to the queer activist movement.

This discussion around marriage also fed well into the theme of heteronormativity that all delegates were exposed to in a presentation on the first day of conference. This presentation and others around racism and sexism that took place on this day shed a different light and political view onto the queer movement. A lot of Wollongong delegates began engaging in exciting discussions and re-thinking or learning for the first time how they would like to see queer activism take shape both on a broad national scale but also here on campus.

There was throughout the conference a lot of discussion about the importance and role of identity and there seemed to be particular interest in gender identity. A trans ally presentation took place on the first day which fuelled a lot of interest and following this there was a massive turn out for a workshop entitled the importance of gender. This created a space where all delegates including Allsorts members were able to learn about Trans* and other gender identities and explore the idea of gender as fluid and not fixed to sex.

Throughout the conference there were many opportunities for delegates to learn how to put all the new information they were absorbing at Q.C. into something tangible and useful for future activism and passing on of knowledge. There was craftivism and zine workshops run at different times during the conference to teach delegates how to create publications and craft/art that can be politicised and pass on the ideas and experiences they have learnt and want to organise and campaign around in the future.

Exploring these alternate ideas and ways of activism will hopefully feed well into sexuality week and various other campaigns that are in the pipe lines for this semester back here on campus. However, the value of these new ideas, political views, identities and ways of being an activist will be of particular importance when Wollongong hosts the next Queer Collaborations in 2010!

Wollongong delegates present at Q.C. put in a bid to host Q.C. next year and were successful. This experience is one that stands out as it was such an amazing collaborative effort. Every Wollongong delegate got on board with putting together the presentation for the bid. Lots of Allsorts members are currently scribbling in notepads their many new ideas and concepts for the conference. There was so much excitement and in-put and amazing valuable ideas were being circulated when we all organised this bid.

The sense of community between the Wollongong delegates was amazing. There was a great realisation of the importance of Student Associations when coincidentally and incredibly unfortunately the University of Canberra's Student Association collapsed during Q.C. This resounded a lot with Wollongong delegates and there was a great surge of interest and appreciation for the role of Student Association's in both the queer movement and the broader student movement.

Q.C. was a huge time of learning, thinking, and discovering and the experience really created some wonderful resources for our collective, everyone was united and strengthened by the experience and hopefully we can use all the wonderful experiences and ideas to strengthen Allsorts from here into the future. However, these new ideas will also to contribute to the queer activist movement more broadly through Allsorts' engagement with and hosting of an amazing and collectively run Q.C. next year!

ATTACHMENT E - Media Regulations (H. Sutton)

UNIVERSITY OF WOLLONGONG UNDERGRADUATE STUDENTS' ASSOCIATION: MEDIA REGULATIONS

1. NAME

- 1.1. By virtue of Section 7 of the Constitution of the University of Wollongong Undergraduate Students' Association, these Regulations shall be known as the Media Regulations. All publications produced by the Association shall be in accordance with the Constitution and these Regulations.
- 1.2. These regulations shall always be displayed in the Association's media department office.

2. DEFINITIONS

- 2.1. 'Publications' shall refer to any journal, website, newspapers, media releases, hand bills, stickers, badges and other material intended for public circulation produced by the Association.

3. TERTANGALA COLLECTIVE

- 3.1. The Tertangala Coordinator shall assume editorial responsibility for Tertangala and any other publication on behalf of the Association.
- 3.2. The Tertangala Coordinator may formally delegate editorial duties but not responsibilities to other media collective members.
- 3.3. The Tertangala Collective consists of any WUSA member who may wish to attend.
- 3.4. The Tertangala Collective shall meet at least fortnightly to discuss the direction of the Association's media, set content and delegate production tasks to the collective membership.
 - 3.4.1. Meetings shall be held at an advertised location.
 - 3.4.2. Membership of the collective shall be open to all WUSA members.
- 3.5. The Tertangala Coordinator shall be responsible for maintaining the collective, facilitating meetings and keeping in contact with collective members.
- 3.6. The purpose of the Tertangala Collective is to direct the Tertangala Coordinator in the production of the publication, however the Tertangala Coordinator is not bound by the decisions of the Collective.
- 3.7. The Tertangala Coordinator may gain the services of persons or organisations to produce publications.
- 3.8. The Council after consultation with and taking into account the recommendations of the Tertangala Coordinator may gain the service of persons or organisations to produce publications.

4. PUBLICATIONS

- 4.1. General matters for all publications.
 - 4.1.1. Contributions
 - 4.1.1.1. Contributions shall be limited to two thousand (2000) words per article.
 - 4.1.1.2. Contributors will not receive any remuneration for their contributions.
 - 4.1.1.3. While the Association defends the right of its members to freedom of speech it also recognises any overriding legal obligations. Content may be excluded on the following grounds:
 - (a) Contributions shall not contravene the objects of the Association,
 - (b) Contributions shall not contravene any antidiscrimination legislation,
 - (c) Contributions shall not contravene any classification legislation,
 - (d) Contributions shall not contain defamatory material,
 - (e) Contributions shall not include copyrighted material without first seeking a copyright release.
 - 4.1.1.4. Tertangala defends the right of its contributors to freedom of speech. While every effort will be made to adhere to the above policies, students will be able to speak their minds freely. Allowances will be made for comment, or material that is satirical or entertaining in tone.
 - 4.1.2. Editing
 - 4.1.2.1. Contributions shall be edited for the following reasons:

- (a) The content may breach the Association's legal obligations.
 - (b) The content is laborious or repetitive.
 - (c) The content may be better suited to that particular edition following minor alterations.
 - (d) The content contains spelling or grammatical errors.
 - (e) The content exceeds the word limit.
 - (f) Other reasons discussed with the contributor.
- 4.1.2.2. The Tertangala Editor shall be responsible for receiving and responding to any written complaints arising from editing.
- 4.1.3. Publisher
- 4.1.3.1. The publisher of all publications may be:
- (a) A simple majority of the Executive
 - (b) The President.
- 4.1.3.1.1. The Editor of a publication shall not be the Publisher of that publication.
- 4.1.3.2. Prior to printing, the publisher shall peruse all intended publications for production and circulation and shall censor and hold all or part of any publication that either, contravenes anti-discrimination legislation, classification legislation, is likely to lead to litigation against the Association or contravenes the objects of the Association.
- 4.1.3.3. Publications may not be printed without the express authority of the Publisher.
- 4.1.4. Distribution
- 4.1.4.1. Publications will be available across the campus, at multiple locations.
- 4.1.4.2. Publications shall be distributed across the University's external Australian campuses.
- 4.1.4.3. Publications shall be available regularly and within two weeks of the expected distribution date at all locations.
- 4.2. Tertangala
- 4.2.1. The Tertangala Collective shall produce the official journal of the Association, which shall be called 'Tertangala'.
- 4.2.1.1. There shall be at least six (6) Tertangalas published each full Council term.
- 4.2.1.1.1. There shall be one (1) 'Survival Guide' Tertangala published each full Council term.
- 4.2.1.2. Each Tertangala shall be limited to ninety-six (96) pages.
- 4.2.2. Each semester, the Tertangala Collective shall produce One (1) alternate handbook or equivalent as an insert in Tertangala.
- 4.2.2.1. The insert shall either be a:
- (a) Women's Collective Handbook,
 - (b) Queer Collective Handbook,
 - (c) Environment Collective Handbook,
 - (d) Indigenous Collective Handbook,
 - (e) International Students Collective Handbook.
- 4.3. Media Releases
- 4.3.1. No media release shall be distributed without the express authority of the Tertangala Coordinator or President.
- 4.3.2. All media releases shall be tabled at the earliest Council meeting.
- 4.3.3. Any representative may produce a media release for consideration.

5. CONFIDENTIALITY

- 5.1. The Association shall honour its sources' right to confidentiality.
- 5.2. The Association shall recognise the right of contributors to hide their identity from the public, through a pseudonym or anonymity.
- 5.2.1. Authors seeking to hide their identities must still provide the Association with their real

name but this information will be guarded under the strictest confidence.

6. ADVERTISING

- 6.1. The Tertangala Coordinator may refuse particular advertisements on any grounds.
- 6.2. All advertisements shall be separated from content and clearly disclosed as advertisements.
- 6.3. Advertisements should be made accessible to small and local businesses as a priority.
- 6.4. The Tertangala Collective shall be responsible for deciding on the cost of advertising at the beginning of each year.

7. FINANCIAL RESPONSIBILITY

- 7.1. The Honorary Treasurer shall make an immediate report to the Council if any of the production costs of the Tertangala exceed the amount budgeted for this purpose. Further money shall not be released until the approval to continue has been granted by Council resolution.

8. DISCLAIMERS AND DISCLOSURE

- 8.1. A disclaimer, stating: "Responsibility for WUSA's electronic and non-electronic publications is taken by WUSA Council. The University of Wollongong accepts no responsibility for WUSA publications", shall be included in every publication produced by the Association.
- 8.2. A disclosure, stating: "The content of this publication is made by and for the students of the University of Wollongong", shall be included in every publication produced by the Association.
- 8.3. All publications shall include the printers' and publishers' names.
- 8.4. The publishers, editors and employees accept no personal responsibility for the contents of WUSA publications.

9. ALTERATIONS

- 9.1. Alterations must be carried out in accordance with Part 7 of the WUSA Constitution.

ATTACHMENT F - Grants and Donations Regulations (B. Cook)

1. PREAMBLE

By virtue of Section 7, sub-section 7.1.1(c) of the Constitution of Wollongong Undergraduate Students' Association (WUSA), these regulations shall be known as the Regulations Governing Grants and Donations.

2. WUSA BUDGET

2.1 The Council shall establish a budget line, "Grants and Donations", at the beginning of each financial year with a maximum cap of \$1 500.00.

2.1.1 WUSA shall limit the total amount of funding passed to a maximum of 50% of budget line "Grants and Donations" per session.

2.2 WUSA can increase this funding if approved by a two-third majority of WUSA Council.

3. DOCUMENTATION REQUIRED IN APPLICATION

3.1 The particular claimant(s) must show proof of enrolment at the University of Wollongong.

3.1.1 In the case of a number of claimants claiming as a group, at least two-thirds of that group must satisfy Section 3.1.

3.2 The claimant(s) must lodge with the Honorary Secretary a document outlining and addressing the following at least seven (7) days before a WUSA Council Meeting:

3.2.1 The expected number of undergraduate students that will benefit from the funding requested.

3.2.2 The amount of money or services to be requested of the WUSA.

(i) WUSA shall make the particular claimant(s) aware of the following limits on funding:-

(a) individual students - \$100.00; or

(b) a group of students ONLY - \$150.00 per group.

3.2.3 The intended method of advertising the fact that the WUSA has assisted the claimant(s) and any further promotional opportunities available to WUSA.

3.2.4 The intended timing of the presentation of a report to Council following the event or activity for which WUSA funds were provided.

3.2.5 Other sources of funding that have been explored by the claimant.

3.3 The claimant shall be permitted to attend the Council meeting and support the written application with a speech limited to five (5) minutes.

3.4 Funding shall not be permitted to be used for the following purposes:

(a) the purchase of alcoholic beverages;

(b) the promotion of any organised party political organisation, grouping, alliance or party; or

(c) the promotion of queerphobic, racist, sexist, or anti-environmentalist causes.

4. APPROVING THE APPLICATION

4.1 If the Council is satisfied that all requirements have been met, a simple majority of members present can vote for funds to be released to the claimant.

4.2 If WUSA is not satisfied with the application the claimant must wait for a period of at least two (2) months before again putting the application to Council.

ATTACHMENT G - Committee Regulations (B. Cook)

UNIVERSITY OF WOLLONGONG UNDERGRADUATE STUDENTS' ASSOCIATION: REGULATIONS GOVERNING COMMITTEES

1. Interpretation

By virtue of Section 7, sub-section 7.1.1(c) Constitution of the University of Wollongong Undergraduate Students' Association (WUSA), these Regulations shall be known as the Regulations Governing Committees.

2. Committee Meetings

- 2.1 The minutes of all committees shall be recorded by an appointed minute-person and shall be presented at the next WUSA Council Meeting for consideration and action where appropriate.
- 2.2 The quorum for all committees shall be a simple majority of the membership of that committee.
- 2.3 Notice for all committee meetings shall be sent by email to all WUSA Council Representatives, at least seven (7) days prior to the meeting.
- 2.4 The following committees shall be permanent committees of the WUSA Council:
 - (i) the WUSA Executive;
 - (ii) the Finance Committee; and
 - (iii) the Occupational Health and Safety Workplace Advisory Committee.

3. The Executive

- 3.1 The Executive shall consist of:
 - (i) the President, who shall be Convener of the Executive; and
 - (ii) the Executive office bearers of WUSA, as per section 4.8.1 of the WUSA Constitution.
- 3.2 The Executive shall meet at regular intervals between WUSA meetings.
- 3.3 The Executive shall have the power to grant student loans of up to \$25 if a simple majority of the Executive so determine by motion, subject to the Regulations Governing Student Loans.
- 3.4 The Executive shall act for the WUSA, but shall submit any decisions for ratification at the next Council Meeting of WUSA. The Executive may not rescind any WUSA motion.
- 3.5 The Executive shall perform the functions of a Hiring Committee when called upon to do so by the Council.

4. The Finance Committee

- 4.1 The Finance Committee shall consist of:
 - (i) the Honorary Treasurer, who shall be the Convener of the Finance Committee;
 - (ii) the President;
 - (iii) the Honorary Secretary;
 - (iv) the Education Campaigns Coordinator;
 - (v) three (3) members of WUSA Council nominated by the Honorary Treasurer; and
 - (vi) the WUSA Office Administrator, or equivalent, who shall be a non-voting member.
- 4.2 The Finance Committee shall meet at least once during each session of the academic year.
- 4.3 The Finance Committee shall meet to prepare the annual budget of WUSA at least seven (7) days prior to the first Council Meeting each year.
- 4.4 The Finance Committee shall make recommendations to the Council throughout the year regarding the WUSA budget.

5. The Occupational Health and Safety Workplace Advisory Committee (WAC)

- 5.1 The WAC shall consist of:
 - (i) the student member on the University's OH&S committee, who shall be the Convener of the committee;
 - (ii) the WUSA President;
 - (iii) two members of staff, elected by staff; and
 - (iv) the University's OH&S officer, who shall be non-voting.
- 5.2 The WAC shall meet at least once during the Autumn and Spring sessions.

5.3 The WAC shall make recommendations to WUSA on improving the OH&S standards in the WUSA offices.

5.4 The WAC shall make recommendations or bring concerns to the University OH&S committee regarding OH&S issues for students on campus.

5.5 The WAC shall cause -

- (i) the WUSA office to hold a fully stocked First Aid Kit;
- (ii) the training of one staff member in a University approved first aid course;
- (iii) the training of at least one fire warden for the WUSA offices; and
- (iv) the WUSA offices to be closed if the WAC deems them to be unsafe for work and/or student use, until such time as WUSA rectifies the situation.

ATTACHMENT H - Amendments to WUSA Standing Orders (B. Cook)

1.

INSERT

5.2 A petition signed by a majority of Representatives may compel the Honorary Secretary to give notice of a Council Meeting.

5.2.1 The petition must include the time, date, and location of the desired Council Meeting.

5.2.2 The Honorary Secretary must receive the petition at least ten (10) days prior to the desired meeting time.

5.3 Any motions not heard during General Business before a Council Meeting is adjourned shall be considered Adjourned Business, and shall be heard before any other motions during General Business at the following Council Meeting.

2.

DELETE

6.1.1. Apologies

6.1.2. Minutes of Previous Meeting

6.1.3. Business Arising

6.1.4. Correspondence

6.1.5. Standard Operations Business

6.1.6. President's Report

6.1.7. Representatives' Reports

6.1.8. General/Adjourned Business

6.1.9. Student Question Time

INSERT

6.1.1. Acknowledgment of Country

6.1.2. Election of Chair

6.1.3. Apologies

6.1.4. Minutes of Previous Meeting

6.1.5. Casual Vacancies

6.1.6. Correspondence and Reports

6.1.7. Student Question Time

6.1.8. General Business

INSERT

12.5 Student question time shall be limited to ten (10) minutes.

3.

DELETE

23.1. At a meeting votes shall be taken by a show of hands, but any six (6) representatives/members may request to the Chairperson that any vote be taken by secret ballot of those present.

INSERT

23.1. At a Council Meeting, votes shall be taken by a show of hands, but any four (4) representatives may request to the Chairperson that any vote be taken by secret ballot of those present.

23.1.1 At an Annual General Meeting or Special General Meeting, any six (6) members may request to the Chairperson that any vote be taken by secret ballot of those present.

ATTACHMENT I - President's Report (H. Sutton)

Spring Session Orientation Day and Enrolment Day

Thank you to the reps who showed up to help out with the spring session orientation day and enrolment day BBQs. This was a great chance to sign up more WUSA members and engage with the new students. It was great to see the Queer Collective out there promoting their collective as well. I hope other office bearers take the opportunities at the BBQs to start promoting their collectives so we can have more strong collectives within WUSA.

Week 1 Clubs and Societies Day

Wednesday 29th July will be clubs and societies day, it will also be the first WUSA Wednesday BBQ of Spring Session. We will be signing up members, putting on the free BBQ, and engaging with students. If any collectives would like to set up a table let me know and that can be easily arranged. It would be great to have a lot of reps around to help out. It would be even better to see reps who haven't been around much doing their part. See you all in week one.

WUSA Wednesdays

WUSA Wednesdays will continue this semester. Free BBQs will be provided each week for the students. We need as many reps as possible to help out each week, if a collective feels like they would like to handle the BBQ for a week that would be much appreciated, just let me know. Sarah has also started organising performers for each week, so if you know anyone, give them her email or let her know. If you have any other ideas for things we could be doing on WUSA Wednesdays let me know and we can get them happening.

Bookbank and Front Desk

Bookbank will continue to operate this semester. We need to make up a timetable of when reps are available to help out with front desk and bookbank. Depending on the availability of reps we could even consider extending our opening hours to make WUSA more accessible to students. Please let me know if and when you are available to help.